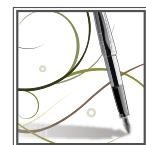
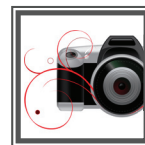
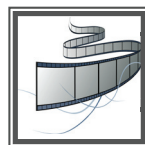


Gallery Activity



Connecting Manchester / Teachers notes

Focus

The activities engage the students with the Connecting Manchester Gallery using a 'Jig Saw technique'. Students will develop their knowledge and understanding of how communication technologies have developed over time in both home and expert group activities. They will also collect assets, including still images, sound recordings of interviews and video images to produce a promo video in school.

Objectives

Students will:

- learn about the development of communication technologies through the ages
- as an expert they will develop knowledge and understanding of one aspect of communication - written language, still image, spoken or moving image
- complete questions and tasks relating to their expert area
- in their home group they will complete a time line and speed crossword to summarise key developments in communication technologies
- as a home group they will collect assets for their promo video.

Outcomes

All students will:

- complete a time line of developments in communication technologies
- complete a speed crossword summarising key people and developments.

Most students will also:

- collect assets for their promo video.

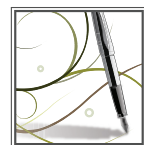
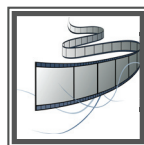
Some students will also:

- complete tasks relating to written communication
- complete tasks on spoken communication
- complete tasks on still image communication
- complete tasks on moving image communication.

Equipment

- Worksheet: *Connecting Manchester* (all students).
- Worksheet: *Expert 1: Written Communication* (one per group).
- Worksheet: *Expert 2: Still Images* (one per group).
- Worksheet: *Expert 3: The Spoken Word* (one per group).
- Worksheet: *Expert 4: Moving Images* (one per group).
- Worksheet: *Home group activities, Timeline* (one per student).
- Worksheet: *Home group activities, Speed Crossword* (one per student).
- Post it note pad (one per group) for flip book animation.
- Digital camera or digital phone with camera (one per group).
- Digital tape recorder (one per group).
- Digital video recorder (one per group).

Gallery Activity



Connecting Manchester / Teachers notes

Ask the students which communication technology they personally use most often. Introduce the idea that there have been many developments over hundreds of years that have culminated in the technologies in use today and that they are going to learn about these in the gallery.

Organise students into home groups of four students. If you do not have the ideal number make up a group with five students and double up one of the experts. Give all students a copy of the Connecting Manchester General Briefing worksheet. Introduce the activity to the students, emphasising key points about the structure and the expectations for groups and individuals at each stage. For example, it is important that all experts have all the answers to their questions and information before returning to their home groups. Set clear time limits for each phase. We suggest 40 minutes in expert groups and one hour for the home group activity.

Give each group a set of expert cards face down. Ask one member of the group to deal the cards out to the group, i.e. one per student. The students should read their expert card. Ask the students to join two or three students with the same expert card. Each expert group should work together to find the answers to the questions and to complete the tasks on their expert card. They will need to refer to the information boards, the mi-Guide information and exhibits in the gallery area relating to their specialism. They will have 40 minutes to complete the task.

At the end of the expert task the students should return to their home groups. In their home groups they should share their expertise by helping the home group to complete the time line and speed crossword. They should do this by not just giving the information but also explaining it to the group.

The home groups should then plan what audio and image (still and moving) assets they need to collect in the gallery for their promo video. Remind them that they want to encourage people to visit the gallery, and that the best videos will be shown at the museum and could also be entered for other competitions.

Running the activity

Answers to questions

Answer sheets have been provided for this activity so that groups can check their answers when they have completed their various tasks. This will make it easier for you to manage groups within the gallery.